

Secondary Active Assailant

Hide Drill Teacher Talking Points



1. Points recommended to review with students:

- *School is one of the safest places you can be.
- *Never open gates or exterior doors for anyone, even if you recognize them.
- *Everybody should be going to the front office to get onto our campus.
- *Keep classroom doors locked at all times when class is in session.

2. Make sure all cell phones have their volume tuned off.

3. Why are we practicing hiding this time, when last time we ran?

*If an assailant were on campus, there are options that you can consider based off of your situation, one option is to run. That is the recommended option if you know where the assailant is and it is safe to do so. Another option is to HIDE.

4. What if you can't physically run?

*Again if it's not safe to run, a good option is to HIDE.

5. What are some examples of not being "able" to run?

*You might not know where the assailant is, there might not be a safe exit out of the building, you might be in a wheel chair, or on crutches.

6. Remind students where the "Blind Spot" in the room is.

*This is an area of the classroom (marked on the ceiling) that someone in the hall passing by would not be able to see us in the room.

7. What could we put in front of the door to make it harder for someone to get into the room? *varies

8. When do we stop hiding?

*When a police officer or administrator opens your door. Until then, remain quiet and do not open the door for anyone asking you to open the door.

9. As always, If you see something strange on campus, or get word that someone might be a threat to themselves or others, say something to an adult.

***Remember Teachers, unlike our fire drills or tornado drills, which are about learning procedures and following them, the active assailant drills and the Run-Hide-Fight philosophy comes down to making quick decisions based on your current situation. The protocols are guidelines and you should adapt your plan to the changing situation.